



ARISTOTLE UNIVERSITY OF THESSALONIKI
FACULTY OF LAW

REGULATIONS AND BYLAWS
OF THE MASTER OF LAWS PROGRAM
OF THE SCHOOL OF LAW of the ARISTOTLE UNIVERSITY OF THESSALONIKI

«EUROPEAN BUSINESS AND ECONOMIC LAW»

Section I

Article 1

Objectives of the Program

The LL.M. in “European Business and Economic Law” Program (hereafter the *Program*) aims to promote knowledge, develop research, meet the educational, research, social, cultural and developmental needs of the country, promote the open outlook of both the School of Law and the University, as well as to train high-level scholars in the broader field of business and economic law, with an emphasis on its European aspects.

Article 2

Master’s Title

The Program awards a Master’s Degree entitled “European Business and Economic Law”.

Article 3

Administration of the Program

The bodies responsible for the administration, organization and operation of the Program are:

- a) The AUPh Senate, which is responsible for matters of an academic, administrative, organizational and economic nature, and exercises all responsibilities relating to the Program which are not specifically delegated by law to other bodies.
- b) The Postgraduate Studies Committee, comprised of the Vice-Chancellor of Academic Affairs and Student Affairs, who acts as President, and the Deans of AUPh as members, which has the responsibilities provided for in article 32 par. 5 of Law 4485/2017.
- c) The Faculty Assembly of the School of Law (hereafter *Faculty Assembly*), which holds the responsibilities stipulated in Article 31 par. 3 of Law 4485/2017.
- d) The Steering Committee (*hereafter SC*) of the Program, which consists of (5) faculty members of the Faculty, who have undertaken postgraduate work and are elected by the Faculty Assembly for a two-year term. The SC is competent for the supervision and the coordination of the Program’s operation in accordance with the stipulations contained herein.
- e) The Director of the Program, who is a member of the Steering Committee and is appointed along with their deputy, by decision of the Faculty Assembly for a two-year term. The Director, who is either a Full Professor or an Associate Professor, cannot be elected for more than two (2) consecutive terms and is not entitled to an additional fee for their administrative work. The Director has the competencies stipulated in Article 31 par. 8 of Law 4485/2017 and all others designated by the Faculty Assembly (Article 45 par. 1c Law 4485/2017).

Article 4

Registration requirements

1. Graduates of the Law Schools of national Universities and the Faculties of Law of recognized similar institutes abroad are admitted to the Program.
2. The number of admissions per year shall be determined following a proposal by the SC and a decision of the Faculty Assembly and may not exceed thirty-five (35) students.
3. The relevant application announcement per year shall be published at a time decided by the SC and it shall specify:
 - a) The necessary qualifications of the candidates.
 - b) The supporting documents, the deadline and the manner in which they are to be submitted.
 - c) The details of the evaluation process for candidates.
 - d) The possibility of part-time study in the Program
5. The applicant shall submit to the Registrar of the Program the following documents, which shall be accepted in Greek or English:
 - a) Application to participate in the Program including the e-mail address through which the LL.M. Program Registrar will be able to communicate with the candidate.
 - b) A photocopy of the identity card or passport.
 - c) A copy of the undergraduate degree awarded by Law School Faculties of national universities or similar institute abroad.
 - d) A certificate of study (transcript) with the analytical grades of all undergraduate courses, including the exact grade of the degree conferred.
 - e) A Curriculum Vitae detailing the candidate's studies, professional experience and scientific and social activity.
 - f) A Certificate of very good (C1 level) or excellent knowledge (level C2) of the English language, in accordance with the Council of Europe's system, which is accepted by the Supreme Council for Civil Personnel Selection (ASEP). Alternatively, a diploma or postgraduate diploma from Law School Faculties of national universities or similar institute abroad may be submitted, which proves the successful completion of an undergraduate or postgraduate program.

In addition to the aforementioned documents, the applicant shall submit the following supporting documents, if they are available:

 - a) A diploma or diplomas of postgraduate studies conferred by a Greek university or similar institute abroad.
 - b) Ph.D. degree from a Greek university or a similar institute abroad.
 - c) Certificates for possible very good knowledge of French, German, Italian, Spanish or Russian. If the candidate is foreign, they may submit certifications of competency in Greek as well.
 - d) Documentary evidence of any research and writing activity, participation in student mobility training programs and professional experience of a legal or related nature.

Article 5

Procedure and criteria for selecting candidates

1. Without prejudice to the provision of paragraph 6 of this article, candidates shall be evaluated in three stages.
2. In the first stage, the Program Registrar checks the completeness of the supporting documents and draws up a list of candidates who have submitted all the supporting documents within the allotted deadline. Any doubts or disputes shall be resolved by the SC.
3. In the second stage, the SC evaluates the candidates according to the following criteria and according to the points mentioned below per criterion, drafting a temporary evaluation report:
 - a) Grade average of the degree, adjusted to the ten-degree scale and subsequently multiplied by the coefficient of two and a half (2,5), with a maximum of twenty-five (25) points.
 - b) Possession of another Master's degree: two (2) points.
 - c) Possession of a Doctoral degree: three (3) points.
 - d) Very good knowledge (C1 level or above) of a second language (French or German or Italian or Spanish or Russian): one (1) point.
 - e) Very good knowledge (C1 level or above) of any third language (French or German or Italian or Spanish or Russian): one (1) point.
 - f) Research or writing activity: up to three (3) points.
 - g) Participation in student mobility training programs: one (1) point for each such participation and up to two (2) points in total.
 - h) Legal or related professional experience: up to three (3) points, attributing one (1) point for every two years.
4. The third stage involves candidates who have accumulated, according to the temporary evaluation report, at least seventeen (17) points ('eligible candidates'). If fewer than eight (8) foreign eligible candidates apply, the program may not take place during the academic year concerned, following a recommendation by the SC and a decision by the Faculty Assembly. For the purposes of this Regulation, foreign candidates are defined as foreign citizens (EU member states or third countries nationals) who have graduated from secondary education abroad; such foreign citizens are regarded as foreign candidates even if they have graduated from a Greek University. For the purposes of this regulation, Greeks are defined as candidates who are not foreign.
5. The third stage includes an oral interview, conducted in English. The interview shall be conducted by two members of the SC, who are designated by it, and may, by decision of the SC, be conducted remotely by appropriate online means for candidates who declare to the Program Registrar that they wish to do so. Applicants shall be invited to participate by the Program Registrar by any appropriate means, particularly via e-mail. Each SC member participating in the interview shall rate each candidate on a scale of zero (0) to ten (10), and the sum of the two grades shall be considered the final grade of the interview. Therefore, the interview receives a maximum of twenty (20) points. The SC may limit, proportionately for foreigners and Greeks, the number of candidates invited to an interview, in which case the participating interviewees are determined by descending order of point allocation in the temporary evaluation of the second stage.
6. Twenty five (25) entry positions are allocated as a matter of priority to foreign candidates and the rest are available to foreign and Greek candidates indiscriminately. Especially for the twenty-five (25) positions that are allocated as a matter of priority to foreign candidates, the application is open and the

SC may, by its decision, accept them at any time they are submitted, provided that they meet the minimum registration qualifications required under Article 4 of this Regulation.

7. The SC shall draft a final scorecard of the candidates in descending order of performance, taking into account the preceding paragraph. In the event of a tie in the last place, a draw shall be made between the candidates before the SC.
8. Successful candidates shall be informed by the Program Registrar by any appropriate means, in particular by e-mail, and shall be invited to reply in the same manner within three (3) days on whether they accept their inclusion in the Program and its operating conditions. A non-timely response on behalf of a selected candidate is tantamount to a refusal. If there are refusals, the Program Registrar shall inform those immediately following in the evaluation order from the scorecard.

Article 6

Enrollment of successful candidates and course registrations

1. The registration of enrolled postgraduate students begins following an announcement by the Program Registrar. The duration of the registration period is specified in the same announcement following a decision by the SC. The supporting documents required for registration are defined in the same manner.
2. After the registration, postgraduate students state the courses they will attend during the first semester of their studies. This procedure is repeated immediately after the completion of the examination period of the 1st semester as well, for the courses of the 2nd semester. The relevant statements are recorded online for each individual student.
3. Any form of oral and written communication between the Registrar of the Program and the students may be completed in Greek or English, according to the needs of each student.

Article 7

Duration of study

1. The duration of study in the Program shall be twelve (12) months, beginning on October 1st of the calendar year, during which the students are selected, and ending on September 30th of the following year. During the two semesters, Winter and Spring, the teaching and examination of the courses takes place, then the process of examining the postgraduate thesis is completed until the 30th of September. Following a proposal on the part of the SC and a decision by the Faculty Assembly, the start date of the study period and the closing date respectively may be amended.
2. The beginning and the end of the semesters as well as the duration of the examination periods is determined upon a proposal by the Steering Committee and a decision by the Faculty Assembly. Teaching for each semester lasts thirteen (13) full weeks. For example, the Winter semester begins in the first week of October and lasts thirteen (13) full weeks. In the first week of February, the examinations of all courses in this semester take place. The Spring semester begins in the second week of February and lasts thirteen (13) full weeks. Examinations of all courses in this semester shall be carried out within the first ten days of June. During the last ten days of June, the repeat examinations of the two semesters are held for those who did not get a passing grade in a course.
3. The annual announcement determines the possibility for part-time study in the Program for employed students, following a proposal on the part of the SC and a decision by the Faculty Assembly. The

duration of part-time study shall be a maximum of twenty-four (24) months. The course is completed in four (4) semesters and then the postgraduate dissertation is delivered until the 30th of September following the end of the fourth semester.

4. Students may also be granted, upon application, a temporary suspension of studies, which may not exceed two (2) consecutive semesters. During the suspension, the status of postgraduate student is suspended. The duration of the suspension shall not be counted against the maximum duration of normal study. Suspension shall be granted by decision of the Faculty Assembly, if there are serious grounds for it. Attending another postgraduate or other training program is not a valid reason for suspension. Any postgraduate student who receives a suspension of attendance shall continue to be subject, upon returning to their studies, to the status of attendance at the time of enrolment.
5. Postgraduate students may be granted an extension of attendance for up to one (1) year, following a recommendation by the Steering Committee and a justified decision by the Faculty Assembly if there are compelling reasons that may justify the granting of a suspension.

Article 8

Rights and obligations of postgraduate students

1. Postgraduate students have all the rights, benefits and advantages provided for students in the first cycle of studies except for the right to receive textbooks gratis.
2. Students of the Program are required to:
 - a) Attend all lessons, workshops and other activities provided for each course. In order to successfully attend each course, students must have attended 4/5 of their total teaching hours. Otherwise, they are obligated to re-attend this course. For the successful completion of the courses for each semester, students must have attended 4/5 of the total teaching hours for all courses. If they do not complete the necessary number of attendances, they must repeat the semester. In such cases, the duration of study shall be automatically extended and the period in question shall be deducted from the extension period provided for in Article 7 par. 5 of the present Regulations.
 - b) Submit the required work for each course within the allotted deadline.
 - c) Participate in the exams.
 - d) Submit the statement of the courses they wish to attend in each semester by the date announced by the Registrar.
 - e) Submit to the Registrar, prior to the evaluation of their postgraduate thesis, a solemn declaration that there are no elements of plagiarism in it.
 - f) Respect and honor the decisions made by the administrative bodies of the Program, as well as academic ethics in general.
 - g) Students on a scholarship are also obliged, by proposal of the SC and decision of the Faculty Assembly, to offer the services reasonably entrusted to them in the courses and the research conducted in the context of the Program.
3. Students of the Program shall also be required to pay tuition fees at the beginning of each semester, the amount of which shall be determined in accordance with paragraph 1 of Article 17 of the

Regulations. Greek postgraduate students are exempt from the tuition fees when the income criteria laid down by law are met, as long as they have not received a similar exemption for their participation in another Program. The total number of exempt students shall not exceed thirty percent (30%) of the total number of Greek students accepted into the Program. If the beneficiaries exceed the above percentage, they are selected in ranking order, starting with those who have the lowest income. The application for exemption from tuition fees shall be submitted to the Registrar of the Program after completion of the selection process for each year's candidates.

4. An application for reimbursement of one semester's tuition fees shall be permitted only if the applicant invokes and provides sufficient evidence for the occurrence of particularly grave circumstances for the interruption of their studies and the application is submitted to the SC no later than twenty (20) days after the start of that semester's courses.

Article 9

Faculty

1. The teaching of the Program's courses is undertaken by professors, lecturers and members of the teaching staff of the School, by decision of the Faculty Assembly following a proposal by the SC. Professors Emeriti/Emeritae may also participate in the teaching according to the same decision.
2. The Faculty Assembly, taking into consideration the recommendation of the Director of the Program, may invite as visitors, in order to meet educational needs, qualified scholars who hold the office or qualifications of professor or researcher in a research center, or renowned scholars from Greece or abroad having specialized knowledge or research expertise in the scope of studies of the Program.
3. The hourly allowance of professors for the teaching of courses is regulated by proposal of the SC and a decision by the Faculty Assembly, subject to the terms of the law.

Article 10

Teaching Staff Obligations

The person responsible (in case of co-teaching: those responsible) for teaching a course in the Program is obliged to:

- a) Observe faithfully and accurately the schedule and the exact hours of the delivery of said course.
- b) Determine the content of the postgraduate course, in the context of its specific subject matter, in an academically appropriate manner.
- c) Observe at least two (2) office hours per week, allowing students to communicate regularly with them on issues related to their studies and the course in question.
- d) Announce at the beginning of each semester the detailed syllabus of the course, lasting thirteen (13) weeks, as well as the relevant literature/bibliography.
- e) Make up for any missed teaching hours for which they were personally responsible, on days and hours announced in time.

Article 11

Evaluation of postgraduate students

1. The method of evaluating postgraduate students for each course is determined by the professor at the beginning of the semester and communicated to the postgraduate students along with the detailed syllabus of the course. The method of examination and grading must ensure fairness, objectivity and transparency.
2. Successful candidates are graded on a scale of six (6) to ten (10), with the possibility of scoring in half units, while failed candidates are rated with an E (Επανάληψη/Repeat). Teaching staff are required to issue the exam results within ten (10) days of the examination day.
3. In the case of an E grade, corresponding to a grade below six (6), the student is re-examined only once, in a repeat examination that takes place in the last ten days of June for the courses of both the 1st and 2nd semesters. Teachers are required to issue the results of this examination within five (5) days from the examination date. If the postgraduate student fails the re-examination, they have the right to repeat the course during the next semester in which said course is scheduled to be taught, but no longer have the right to be re-examined for it if they fail the first exam. In this examination the postgraduate student is entitled to ask not to be examined by the teaching professor, but by a three-member committee of other professors in the Program, appointed by the Faculty Assembly. Should the graduate student fail this single re-examination or is not present for it, they are expelled from the Program by decision of the Faculty Assembly.

Article 12

Evaluation of courses and teaching staff

1. The evaluation of the courses shall be carried out in accordance with the established standards of the Aristotle University of Thessaloniki. After completing a course and before the exam period, postgraduate students evaluate it online through the information system of the Quality Assurance Unit-MODIP of AUTH.
2. Academic staff are evaluated according to their knowledge and the ability to impart it to their students, their level of preparation, the use of the most up-to-date and internationally established - for high-level postgraduate studies - literature, their willingness to answer questions, the timely grading and return of research papers and written examinations, their observance of teaching hours and office hours, etc.

Article 13

Postgraduate Thesis

1. The postgraduate thesis is carried out during the summer period after the successful examination in all Winter and Spring semester courses and is submitted by September 30 of the same calendar year.
2. To this end, the student prepares a preliminary research outline and selects a supervising professor among the teaching faculty of the Program, provided that the said professor agrees. The research

outline should specify the subject to be analyzed, the methodology of its scientific approach and the literature to be used. The supervisor's acceptance of this research proposal is based on the relevance of the topic to the subject matter of the Program.

3. The SC shall appoint the supervising professor and the three-member committee for the supervision and evaluation of the postgraduate thesis within five (5) days of the submission of the student's proposal. The supervising professor is also a member of the committee. The remaining two (2) members must have the same or relevant scientific expertise as the subject of the thesis.
4. The subject of the postgraduate thesis is included in a special list of postgraduate work held at the Program Registrar. This list must include the names of the candidate and the supervisor, the date of approval of the subject by the SC and the date of completion of the process, either by acceptance or rejection.
5. Depending on the progress made on completing their thesis, the graduate student informs the supervising professor, who monitors whether the objectives and requirements of the research are being met. The text of the thesis should range from 15,000 to 18,000 words.
6. The thesis should be completed within the specified deadline.
7. When the thesis is complete, it shall be submitted in three (3) copies to the Program Registrar.
8. The three-member committee forwards to the Program Registrar the evaluation report and the grade of the Master's Thesis, with a scale of zero (0) to ten (10). The three-member committee may ask the student to defend his/her thesis before it. If the paper is graded from four (4) to five (5), the student has the option to resubmit the paper within one month. If after resubmission and re-evaluation by the same procedure the assignment is again graded with a mark up to five (5), the student will be withdrawn from the program by decision of the Faculty Assembly.
9. Immediately after the completion of the public presentation, the three-member committee shall forward to the Registrar of the Program the student's examination report and the grade for the postgraduate thesis, with a grading scale from zero (0) to ten (10). If the work is graded between four (4) and five (5), the student may resubmit the thesis within one month. If after the re-submission and re-examination under the same process the thesis is again evaluated with a grade lower or equal to five (5), or if the student does not present themselves for the re-examination, the student is removed from the program by decision of the Faculty Assembly.
10. It is not possible for a student to change the subject of their postgraduate thesis, except by decision of the SC, following a justified proposal by the supervising professor. Such a change of topic of the postgraduate thesis is not a valid reason for extending the abovementioned deadlines.

Article 14

Master's Degree

1. In order to calculate the grade for the Master's Degree, the grade for each course of the 1st and 2nd semesters as well as the grade for the postgraduate thesis is multiplied by the corresponding number of credits and the sum of the individual products is divided by the number of credits required to obtain the Degree. The grade of the Diploma shall be calculated within the accuracy of a second decimal unit. The degree allocation scale for the qualification is: Excellent (8.50 – 10.00), Very Good (6.50 – 8.49) and Good (6.00 – 6.49).

2. An annex to the Master's Degree is attached to it, pursuant to the provisions of Article 15 of Law 3374/2005 and Ministerial Decision Φ5/89656/B3/13-8-07 (Official Government Gazette 1466, Issue β').

Article 15

Plagiarism / Exclusion from examinations / Expulsion

1. The postgraduate thesis and any work submitted as part of the courses must be the intellectual product of the postgraduate student who submits it. Plagiarism constitutes serious academic misconduct.
2. Plagiarism specifically consists in the copying in whole or in part of the work of another, verbatim or in paraphrase, published or not, in written or electronic form, without precise and clear reference to the source. A form of plagiarism is also considered to be the filing of work by a student which has been written entirely by another person, with or without pay.
3. In cases of detected plagiarism, the Faculty Assembly, following a justified proposal by the SC, may decide to expel the postgraduate student. If plagiarism is detected after the student has earned their Master's degree, the awarded title may be revoked by a specifically justified decision of the Faculty Assembly.
4. The postgraduate student who will be detected cheating in a written examination for the first time will be excluded from the examination of the corresponding course and will have to re-attend the course in the next period when it will be taught. In this case, the duration of study shall be automatically extended and this period shall be deducted from the extension period provided for in Article 7 of the present Regulations. Second-time cheating that will be detected during the course of their studies brings about the student's permanent expulsion from the Program, by decision of the Faculty Assembly.
5. The Faculty Assembly may also decide to expel the postgraduate student from the Program:
 - a) if they have exceeded the maximum time allotted for the completion of their studies in accordance with Article 7 of these Regulations,
 - b) if they have failed the re-examination as stipulated in paragraph 3 of Article 11 of these Regulations,
 - c) in the case provided for in subparagraph c of paragraph 10 of Article 13 of these Regulations.

Article 16 Conferment of the Master's Degree

1. The Faculty Assembly confirms the successful completion of studies and decides to confer the Master's Degree to the graduates.
2. Graduate students of this Program may receive a certificate concerning the successful completion of the Program prior to their official appointment as graduates.

Article 17

The Program's Finances

1. The main source of income for the Program shall be the tuition fees paid by postgraduate students, subject to the provisions of paragraph 3 of Article 8 of these Regulations. The total amount of the Program's tuition fees for each postgraduate student who is obliged to pay them is three thousand

(3,000) euros. They are paid in two equal installments in a special account of the Research Committee of AUTH: the first installment is paid at the time of initial registration in the Program, and the second before the beginning of the second semester. By decision of the Faculty Assembly, approved by the Senate, the tuition fee amount may vary.

2. Alternative sources of funding are stipulated in Article 37 of Law 4485/2017. The resources of the program shall be utilized for the needs arising throughout the entire duration of the Program and not only during the six months to which they correspond.
3. The categories of costs of the Program are as follows: equipment costs and software costs, costs of granting scholarships to postgraduate students, expenditure on consumables, travel expenses of the Program's teaching staff, teaching remuneration for the permanent and temporary staff of Greek universities involved in the organization of the Program, administrative and technical support fees, other costs, such as, in particular, publicity-promotion costs, purchase of educational material, costs for the organization of conferences, field work costs and operating costs (30% of revenue).

Article 18

Scholarships

Two (2) scholarships of one thousand (1.000€) euros each may be awarded to full-time students who have obtained the highest marks in the examinations of the first (A') semester. The scholarship consists of a corresponding reduction of the second instalment of tuition fees. In case a student has a scholarship or grant from another institution, he/she is not entitled to a scholarship from the LLM.

PART II

STUDY PROGRAM

A. Structure of the Program

The LLM Program is intensive and is divided in two (2) academic semesters and the summer session. In the first (A) semester, at least five (5) courses are taught, of which one (1) is compulsory and the remaining four (4) are electives. In the second (B) semester a minimum of five (5) courses are taught, of which one (1) is compulsory and the remaining four (4) are electives. Students in each semester (A and B) are required to attend and pass four (4) courses, namely one (1) compulsory and three (3) elective courses in the first (A) semester and, respectively, one (1) compulsory and three (3) elective courses in the second (B) semester. Following a proposal by the SC and a reasoned decision by the Faculty Assembly, elective courses to be offered in the following academic year among the electives listed in the table below, as well as the semester in which they are to be taught, are determined on an annual basis. By the same decision, elective courses listed in the table below may be moved from the first (A') to the second (B') semester or vice versa, and the total number of electives offered in each semester may be changed. During the summer session, students shall prepare their Master's Thesis.

The language for teaching and examining the courses, writing and presenting the thesis is English.

Teaching takes place in the physical presence of professors and students in the classroom. Following a proposal by the SC and a decision by the Faculty Assembly, part of attendance may be carried out remotely by online means, in which case the conditions for granting the relevant access to the students are specified. In any event, attendance by the method mentioned in the previous passage shall not exceed 30% of all teaching hours, unless there are exceptional circumstances which make it impossible to teach by physical presence.

The Table below details the teaching hours and academic credits per course that apply for the entire program. Each ECTS corresponds to 25 hours of workload.

The total number of credits (ECTS) required to obtain the Master's Degree is seventy-five (75). The syllabus of courses per semester is as follows:

1st semester (Total ECTS points 30)				
[One compulsory (C) course. Students choose three elective (E) courses. Some of the elective courses listed below might not be offered from time to time, but the compulsory and at least four elective courses will be offered in academic year 2022-2023.]				
A/A	Course Title	Course type: compulsory (C) / elective (E)	Teaching hours	ECTS
1	Principles of EU Economic Law	C	26	7,5
2	EU Banking and Finance Law	E	26	7,5
3	Law and Economics	E	26	7,5
4	EU Intellectual Property Law	E	26	7,5
5	EU Data Protection and ICT Law	E	26	7,5
6	EU Trade and Investment Law and Policy	E	26	7,5
7	European Labour Law	E	26	7,5
2nd semester (Total ECTS 30)				
[One compulsory (C) course. Students choose three (3) elective (E) courses. Some of the elective courses listed below might not be offered from time to time, but the compulsory and at least four elective courses will be offered in academic year 2022-2023.]				
A/A	Course Title	Course type: compulsory (C) / elective (E)	Teaching hours	ECTS
1	Competition and State Aid Law	C	26	7,5
2	Public Procurement Law	E	26	7,5
3	Digital Network Transactions and EU Law	E	26	7,5
4	EU Law and International Business Transactions	E	26	7,5

5	International and European Procedural Law	E	26	7,5
6	Energy Law and Sustainable Development	E	26	7,5
7	European Economic Criminal Law	E	26	7,5
Summer Season (Total ECTS 15)				
A/A	Course Title	Type of Work	Teaching hours	ECTS
1	Postgraduate Thesis	C		15

B. Course Description

1st semester

Principles of EU Economic Law

The course will initially address the concept of the internal market as it has evolved historically (common market - single market - internal market). It will examine the fundamental 'Community' freedoms (free movement of goods, workers, services, payments/capital and freedom of establishment) enshrined in the Treaties, as developed by the case law of the CJEU, as well as the basic principles governing the functioning of the internal market (including, but not limited to, the principle of mutual recognition and the principle of mutual trust).

Furthermore, the course shall address the fundamental principles governing the functioning of the Economic and Monetary Union (EMU). In this context, certain constitutional aspects of the Banking Union shall also be examined, in light of its position between internal market and EMU law.

EU Banking and Finance law

Issues of financing by bank lending or otherwise are addressed. In this context, emphasis is placed on aspects of credit agreements with an international character, consumer and mortgage credit (Directives 2008/48, 2014/17), securitization of receivables, as well as other forms of financing, such as bond loans and crowdfunding. Aspects of regulatory compliance of banks granting credit and related sanctions are also addressed. Furthermore, issues of capital market capital raising in the capital market; in particular, those relating to the prospectus (Regulation (EU) 2017/1129 on the prospectus to be published when securities are offered to the public or admitted to trading on a regulated market) are also considered.

Law and Economics

This course constitutes an introduction to the fundamental concepts of the interdisciplinary academic field 'Law and Economics', such as efficiency, cost-benefit analysis, marginality, the economic approach to legal goods, etc. Furthermore, it attempts to explain, using both theoretical/doctrinal tools and legal examples, the field's enormous impact on legal thinking, methodology and education. It also intends to arm today's lawyers with the necessary tools which will enable them to gain a more rigorous understanding of modern complex legal-economic phenomena and improve their professional presence and performance.

Additionally, the course will briefly examine the multiple applications of the 'Law and Economics' discipline in a horizontal manner, i.e., concerning all legal sectors without exception. Then, emphasis will be placed upon issues pertaining to the LL.M. Program's specialization, including central legal issues at the core of the EU *acquis* and key sectors, such as the constantly expanding EU antitrust policy. The aim of such examination is to investigate whether the objectives set by the EU towards achieving greater harmonization and integration align with established economic science. It must be noted that both the European Commission and the Court of Justice of the EU have given hopeful signals towards such direction, by adopting in the past three decades solutions and proposals based on consequentialist logic. Finally, it is an open question whether the concept of "economic freedom" as it is understood in

contemporary political economy is compatible with the classical concern of legal science for more social justice.

EU Intellectual Property Law

The course aims to examine the legislative and legal developments concerning crucial sectors of intellectual property law in the European Union (EU) and present their most important theoretical and practical aspects. More particularly: As a means of introduction to the course's topic, attempts are made to delineate the subject matter and analyze the fundamental concepts and principles of this particular legal branch (e.g., the principles of territoriality, material integration and time prioritization), identify the common features of, but also the differences among specific intellectual property rights and seek the *ratio* of their protection. Subsequently, teaching focuses on the examination of the most important intellectual property rights, in particular: trademark, patent rights and copyright. In this context, students will be initially familiarised with the legislative regime governing the protection of each of the aforementioned rights and the differences between uniform protection (applicable in the case of trademarks) and harmonization (applicable in the case of copyright) will be further identified. Lastly, there is going to be specific reference to the bodies/institutions of the EU, which are responsible for the registration procedure (in the cases in which it is provided) and the implementation of the contested intellectual rights within its legal order.

Second, the content and legal nature of every right in question, their subject matter and beneficiaries of the protection granted and their limitations for the protection of public societal interest will be examined. Distinct emphasis is also placed on the 'actual functioning' of those rights in transactions and in particular on their economic exploitation, through licenses and contracts for use and exploitation, on the definition of the conditions/limits of their so-called 'legitimate use' and the specification of the notion of infringement. The teaching is completed by the outline of the legal and, in particular, the civil protection of the intellectual property rights which constituted the course's subject matter (i.e. trademark, patent and copyrights), in light of the 'horizontal' Directive 2004/48/EC, as well as the individual EU legislation relating to each of those rights.

EU Data Protection and ICT Law

The aim of the course is to provide students with the necessary theoretical knowledge of EU law pertaining on the issue of personal data protection and its practical application. It will provide them with comprehensive knowledge of the General Data Protection Regulation (GDPR), Directive 2016/680, Directive 2002/858 (e-Privacy), as it has been amended, and other EU legal rules governing data protection. The course examines basic concepts concerning data protection on the basis of a theoretical analysis of privacy in the 21st century, particularly in view of the exceptional circumstances that arose within the context of the recent Covid-19 pandemic. Furthermore, more specified issues will be addressed, including, but not limited to, the protection of digital rights, the role and responsibilities of the Data Protection Officer (DPO), the implementation of the principle of accountability, the one-stop-shop, the coherence mechanism, the powers of data protection authorities to implement the provisions, the role of the European Data Protection Board (EDPB), international data transfers, etc.

This course also examines the legal aspects of the creation of the Digital Union in the EU. In particular, the European Telecommunications and Electronic Commerce Law and the EU's space policy in the field of communications are studied.

EU Trade and Investment Law and Policy

This course examines the EU's external economic relations, with an emphasis on the last generation of major free trade agreements concluded by the EU with third countries, such as the CETA, and especially on investment promotion and protection agreements both for attracting investment capital to Europe and for the access of European investments to third countries. The investment sector, in particular, has relatively recently been integrated into the EU's common commercial policy by the Lisbon Treaty, and the transition from bilateral regulation at the level of Member States' investment relations with third countries to multilateral regulation at the level of the EU's relations with these countries is one of the biggest challenges that the EU will be facing in the coming years. The latter is a great challenge in the context of the EU's efforts to become a leading economic power in a rapidly changing world in the post-Covid era. A special place in this course is dedicated to the study of the relations in the context of the international economic system under renegotiation between the EU with its other developed partners, and especially with the USA, on the one hand, and, on the other hand, between the EU and the emerging economies, with emphasis on China.

European Labour Law

The aim of the course is to provide students with an overview of the crucial EU Directives regarding labour relations, as they have been interpreted by the case-law of the Court of Justice of the European Union. Particular emphasis is placed on the Directives of major practical importance, such as the Directive on collective redundancies, the Directive on the protection of workers in the event of the transfer of a business, the non-discrimination Directive and the Directives concerning flexible forms of employment (fixed-term, part-time and temporary employment contracts).

2nd Semester

Competition and State Aid Law

The course examines the EU competition law and its most characteristic subsectors, i.e. business partnerships, abuse of a dominant position and merger control in light of the relevant EU case-law. Additionally, the application of competition rules (in particular, the division of powers, the system of legal exemption, the administrative penalties and the leniency program) in accordance with Regulation 1/2003 and the civil liability for infringements of said competition rules in light of Directive 2014/104 are reviewed. Furthermore, state aid law is examined, also in light of the most pertinent EU case-law. The concept of aid, the criteria for compatibility with the common market and the relevant procedural rules are studied. Specific cases of aid to firms in crisis and Services of General Economic Interest are examined.

Public procurement law

The course examines the delegation criteria and procedures, the grounds for exclusion and forms and means of available judicial protection in the field of public procurement law. Thus, students will be able to examine

how the principles of equal treatment, transparency and effective judicial protection are transformed and advanced by the secondary EU law applicable in this field.

Digital Network Transactions and EU Law

The course studies the creation of exchangeable digital assets and the conduct of transactions over electronic networks, with a focus on peer-to-peer networks. Particular areas of study are the legal treatment of conventional networks, blockchain technology, cryptocurrencies and the assembly of smart contracts on the blockchain, including the use of Artificial Intelligence (AI). The course also examines the EU's digitization policy, the impact of digitisation on the EU's economic development model and the consequences of the transformation of the European economy into a knowledge and service economy.

EU law and International Business Transactions

This course examines international transactions in the light of European contract law and covers the main issues of European contract law. It examines existing contract law at EU level and analyses the relevance of primary EU law for contract law. It also examines critical legislative acts of secondary EU law in the field of contract law, such as Unfair Contract Terms Directive (93/13/EEC), Directives 2000/31 on electronic commerce, 2011/83 on consumer rights, 2019/770 on contracts for the supply of digital content and services and 2019/771 on the sale of goods. Particular emphasis is placed on international sales, as governed by the Vienna International Convention, a convention that is law in force in all EU Member States and in more than 90 countries around the world. The banking transactions involved in the execution of an international sales contract are also studied and in this context the Incoterms and the Uniform Customs and Practices of the International Chamber of Commerce are examined. As part of this course, students are also trained in the drafting of an international contract, with an emphasis on contracts for the sale of goods.

International and European Procedural Law

The objective of International and European Procedural Law is to present the process of resolving private disputes which include foreign elements. The course mainly attempts to address fundamental questions concerning the country whose courts have jurisdiction to resolve private disputes, the applicable in every case law and the possibility of recognizing and enforcing foreign judgments in Greece. The teaching of the course is based on the provisions of both domestic and public international law, including the procedural law rules deriving from international conventions or the directly applicable European Union Regulations (e.g. Regulation 44/2001, Regulation 1215/2012 "on jurisdiction and enforcement of judgments in civil and commercial matters"). Taking into account the international cooperation of States in certain legal sectors, the course also covers issues pertaining to the international service of documents (e.g. Regulation on the service of judicial and out-of-court documents in civil and commercial matters in the member States).

Energy Law and Sustainable Development

This course examines the legal aspects of the creation of the Single Energy Market (Energy Union) in the EU. In particular, it examines energy sources and energy products, hydrocarbons and the conditions for their exploitation, upstream and downstream markets, the transport of energy resources, renewable energy

sources, environmental risks and how to deal with them, climate change and the climate crisis, as well as the policies for the transition to a decarbonized economy. Emphasis is also placed on the geopolitical implications of the EU's dependence on energy sources of foreign origin and on the efforts made to decarbonize the EU.

European Economic Criminal Law

The course firstly aims to familiarize students with the basic concepts of European -and particularly EU-based- (economic) criminal law and to address some of the core problems concerning the use of substantive criminal law in the fight against modern economic crime(s). The module will examine the historical evolution and the sources of European and in particular EU criminal law, the liberal guarantees enshrined in it and the effects this legal field has on national criminal law and the general formation of anti-criminal policy, particularly following the Treaty of Lisbon which granted the European Union with broad criminal law powers. The content of significant Council of Europe conventions as well as of key European Union legal tools pertaining to substantive criminal law application in areas such as fraud against the EU's financial interests, money laundering, corruption and cybercrime will also be analyzed.

Furthermore, the course aims to analyze selected Council of Europe conventions and the main European Union legal tools relating to procedural criminal law which play a pivotal role in the prosecution of economic crime within the modern transnational and EU environment. In this context, students will have the chance to review and analyze the most important EU tools which currently govern cross-border cooperation between national prosecuting and judicial authorities based on the principle of mutual recognition of judgments and orders (e.g. European Arrest Warrant, European Investigative Order) and the structure, responsibilities and the *modus operandi* of relevant EU supranational bodies, in particular the European Public Prosecutor's Office. Lastly, the rights of persons suspected or prosecuted for financial criminal activities, especially the rights of the accused, are systematically analyzed based on the meaning and substance they acquire within the framework of the modern multi-level system for the protection of fundamental rights (EU Charter of Fundamental Rights/Court of Justice of the European Union, European Convention on Human Rights/ECHR, national laws/national courts).